

## The University of Jordan School of Engineering Industrial Engineering Department FALL 2019/2020

Course name:	Engineering Statistics II					
Course code:	0906355					
Credits hours	2					
Contact hours/room:	Sec 1: Sun, Tue: 12:00 – 1:00					
Course instructor's	Mohammad Shbool, Ph.D.					
name, E-mail, and	m.shbool@ju.edu.jo					
phone:	, in the second					
Course Coordinator:	Mohammad Shbool, Ph.D.					
Text book:	Applied Statistics and Probability for Engineers, by D. Montgomery and G. Runger, 6 <sup>th</sup> edition, Wiley.					
Other reference(s):						
<b>Course Description:</b>	Analysis of Variance, linear regression, full and fractional factorial					
	design of experiments.					
<b>Providing Department:</b>	Industrial Engineering					
<b>Prerequisite Course:</b>	Engineering Statistics I (0936251)					
Course type	Mandatory					
	Method		Weight %	Date		
Assessment Methods:	Midterm Exam		30 %			
	Quizzes and Homework		20 %			
	Final Exam		50 %			
	#	After successful completion of this course,			so	
Course Learning Outcomes:		the student will be able to				
	CLO1	Demonstrate understanding of confidence intervals and hypothesis testing for single and two samples.			1	
	Recognize and o		conduct statistical inference for single s to solve engineering problems.		1, 6	
	CLO3	Perform linear and multiple linear regression analyses.			1	
	factor experimen				1, 6	
	CLO5	Demonstrate ability to do design of experiments with several factors.			1, 6	

	No	Topic				
	1	Introduction				
	2	Review of Statistical Intervals for a Single Sample, and Tests of				
		Hypotheses for a Single Sample				
<b>Brief list of topics</b>	3	Statistical Inference for Two Samples				
- 4		Simple Linear Regression				
	5	Multiple Linear Regression				
	6	Analysis of Variance (ANOVA)				
	7	Design of Experiments with several factors				
		ot hesitate to ask questions				
	You are required to bring a notebook and take notes in classes.					
	• Students are expected to attend every class session and they are responsible for					
	all material, announcements, schedule changes, etc., discussed in class.					
	Discuss the assignments among yourselves					
	Don't Cheat; direct copying of others work will NOT be allowed or tolerated					
	and will result in a reduction of grade. If you are found to be cheating in any					
Important Notes:	way, on an exam or assignment, even signing the roll sheet for another student, you will be given an "F" for the course. There will be no exceptions.					
important rotes.	-	ases of academic dishonesty will be handled in accordance with university				
	policies and regulations. JU policy requires the faculty member to assign ZERO					
	grade (F) if a student misses 15% of the classes that are not excused, and 20%					
	of the classes that are excused					
	• Students are expected to be ready to take a quiz any time they have a class.					
	There	There will be no make-up quizzes or home works.				
	• Any	y students with disabilities who need accommodations in this course are				
	araged to speak with the instructor as soon as possible to make appropriate					
	arran	angements for these accommodations.				

The B.Sc. in industrial Engineering program enables students to achieve, by the time of graduation the following program learning outcome (SOs)					
1	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	5	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives		
2	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	6	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions		
3	An ability to communicate effectively with a range of audiences				
4	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts		An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.		